

**Course name: Ecotoxicology**

ECTS	4
Course status	<i>optional, obligatory</i>
Course final assessment /evaluation of outcomes	<i>exam</i>
Prerequisite	-

**Main field of study:**

Educational profile	General academic
Code of studies and education level	Bachelor
Semester of studies	winter
Language of instruction	English

**Course offered by:**

Name of faculty offering the course	Faculty of Agriculture and Economics
Name of department offering the course	Department of Agriculture and Environmental Chemistry
Course coordinator	Agnieszka Baran

**Learning outcomes:**

Symbol of outcome	Description of the learning outcome	Reference to main field of study outcomes	Area symbol*
<b>KNOWLEDGE – student knows and understands</b>			
ECO_W1	Identify toxic substances in the environment and their fate in the environment	OŚ1_WO1, OŚ1_WO2	RR
ECO_W2	Integrate knowledge from different disciplines in order to understand the toxicity of chemicals	OŚ1_WO5, OŚ1_WO6, OŚ1_WO7, OŚ1_WO8, OŚ1_WO11	TZ
<b>SKILLS – student is able to</b>			
ECO_U1	Identify toxic substances in the environment and their fate in the environment	OŚ1_UO3, OŚ1_UO11	RR
ECO_U2	Integrate knowledge from different disciplines in order to understand the toxicity of chemicals	OŚ1_UO4, OŚ1_UO5, OŚ1_UO6	TZ
ECO_U3	Estimate the health risks associated with exposure to xenobiotics in the environment	OŚ1_UO6, OŚ1_UO11	TZ
<b>SOCIAL COMPETENCIES – student is ready to:</b>			
ECO_K1	Organize the work in a small team in order to perform exercises	OŚ1_KO3 OŚ2_KO4	RR

**Teaching contents**

	Lectures	15 hours
Topics	<ol style="list-style-type: none"> <li>1. Ecotoxicology as an interdisciplinary science. The basic terms of ecotoxicology: xenobiotic, harmful chemical, pollutant, poison, toxicology, bioassays, biomarkers and biosensors.</li> <li>2. Fate of toxic substances in the ecosystem (toxic substances and their division, toxic substances routes, bioaccumulation and biomagnifications coefficients).</li> <li>3. The effect of physicochemical factors in the environment on the interactions between toxic substances (synergism, addictiveness, compensation).</li> <li>4. Fate of toxic substances in living organism. Methods of detoxication.</li> </ol>	

5. Health and Ecological Risk Assessment	
Accomplished learning outcomes	ECO_W1, ECO-W2
Means of verification, rules and criteria of assessment	<p><i>Written exam (50% of the final evaluation)</i></p> <p><i>A percentage scale for the assessment of learning outcomes has been adopted, defined as follows:</i></p> <p><i>1. unsatisfactory grade (2.0): it is given if, in the scope of at least one of the three components (W, U or K) of the subject learning outcomes, the student achieves less than 50% of the applicable outcomes for the given component.</i></p> <p><i>A satisfactory grade (3.0): is awarded if the student achieves at least 50% of the applicable effects for a given component in each of the three components (W, U or K). 3.</i></p> <p><i>3) Above satisfactory grade (3.5): awarded on the basis of the arithmetic mean of the three component learning outcomes (W, U or K) (average 61- 70%).</i></p> <p><i>4 A similar way of calculating grades as presented in para. 3 is adopted for grades of good (4.0 - average 71-80%), above good (4.5 - average 81-90%) and very good (5.0 - average &gt;90%).</i></p> <p><i>NOTE: The course tutor, based on the student's mastery of the applicable curriculum content of a given subject and based on his/her own teaching experience, formulates the grade using the formal criteria given above.</i></p>
Classes:	
35 hours	
Topics	<ol style="list-style-type: none"> <li>1. Dose-response relationships. Quantitative indices of toxic effects assessment. Computing of LD50 on the basis of experimental data</li> <li>2. Assessment of toxicity of soil and bottom sediment contaminated with heavy metals for plants – Phytotoxkit test</li> <li>3. Assessment of concentration of heavy metal in soil and plants – calculation of Bioaccumulation Coefficient</li> <li>4. Assessment of toxicity of freshwater using the crustacean <i>Daphnia magna</i></li> <li>5. Toxicity of natural substance – Assessment of oxalates concentration in selected stimulants (coffee, tea)</li> <li>6. Toxicity of salt – Assessment of chloride concentration in food (bread).</li> <li>7. Toxicity of mercury – Assessment of mercury concentration in fish.</li> </ol>
Accomplished learning outcomes	ECO_U1, ECO_U2, ECO_U3, ECO_K1
Means of verification, rules and criteria of assessment	<p><i>The calculations performed and activities undertaken during the class will be assessed based on:</i></p> <p><i>- the correctness of the analyses and calculations, the ability to use source materials and the way in which the results are interpreted).</i></p> <p><i>The percentage scale of learning outcomes is adopted as for lectures.</i></p> <p><i>NOTE: The lecturer, on the basis of the degree of mastering by the student of the binding programme contents of the given subject, based on his/her own teaching experience, formulates the evaluation using the formal criteria given above.</i></p>
<b>References:</b>	
Basic	<ol style="list-style-type: none"> <li>1. Baran A., Kolton A. 2015. Ecotoxicology. w: Agroecology, Ropek D. (red.), 2014, Publishing House of the University of Agriculture, ISBN 978-83-64758-06-5, 117-130.</li> <li>2. Walker C.H, Hopkin P., Silby R.M., Peakall D.B. Principles of Ecotoxicology. Taylor&amp;Francis, 2000.</li> <li>3. Begom G.(red). Ecotoxicology. InTech, 20121.</li> </ol>

	4. Williams P.L, James R.C, Roberts SM. Principles of Toxicology. Environmental and Industrial Application. John Wiley & Sons, 2000
Supplementary	1. Baran A., Tarnawski M. 2013, Phytotoxkit/Phytotestkit and Microtox® as tools for toxicity assessment of sediments, Ecotoxicology and Environmental Safety, 98, 19-27 2. Baran A. et al. 2020. An assessment of the concentrations of PCDDs/Fs in contaminated bottom sediments and their sources and ecological risk, Journal of Soils and Sediments, 20, 6, 2588-2597. 3. Skic K., Boguta P., Klimkowicz-Pawlas A., Ukalska-Jaruga A., Baran A. 2023, Effect of sorption properties on the content, ecotoxicity, and bioaccumulation of polycyclic aromatic hydrocarbons (PAHs) in bottom sediments, Journal of Hazardous Materials, 442, 130073.

### Structure of learning outcomes

Area of academic study: R – Agricultural, forestry and veterinary sciences	3 ECTS **
Area of academic study: T – technological sciences	1 ECTS**

### Structure of student activity

Contact hours	45	hrs.	4 ECTS**
Including:	lectures	15	hrs.
	classes and seminars	35	hrs.
	consultations	...	hrs.
	participation in research	...	hrs.
	obligatory traineeships	...	hrs.
	participation in examination	...	hrs.
e-learning	...	hrs.	1.8 ECTS**
student own work	55	hrs.	2.2 ECTS**

\*Areas of academic study in the fields of: H- humanities; S - social studies; P – biological sciences; T – technological sciences; M- medical, sport and health sciences; R – Agricultural, forestry and veterinary sciences; A – the arts \*\* stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes