Course name: Plant-based dietary supplements

Course name. Frant-pased dietary supplements					
ECTS	5				
Course status	facultative				
Course final assessment /evaluation of outcomes	exam				
Prerequisite	knowledge of plant biology and the basics of biochemistry at the level of undergraduate or engineering agricultural / natural studies				
Main field of study:					
Agriculture and Horticulture, Biology and Biotechnology (Erasmus+)					
Educational profile	general academic				
Code of studies and education level	bachelor/engineer (SI) or master of science (SM)				
Semester of studies	winter or summer				
Language of instruction	English				
Course offered by:					
Name of faculty offering the course	Faculty of Biotechnology and Horticulture				
Name of department offering the course	Department of Horticulture				
Course coordinator	dr inż. Barbara Domagała				

Learning outcomes:

icomes.					
Description of the learning outcome	Reference to main field of study outcomes	Area symbol*			
KNOWLEDGE – student knows and understands:					
composition of dietary supplements, with particular emphasis on plant raw materials used in their production	TRL2_W01 TRL2_W04	R, P			
effect of using these plant-based supplements on the human organism and the mechanisms of their action/reaction	TRL2_W01 TRL2_W04	R, P			
list the species of horticultural plants used in in the pharmaceutical and dietary supplement production program and the active substances obtained from them	TRL2_W01 TRL2_W04	R, P			
basic legal regulations regarding the marketing of dietary supplements and the basics of the law relating to the cosmetics market in the European Union	TRL2_W01 TRL2_W04	R, P			
effects of plant-based dietary supplements on the human body	TRL2_W01 TRL2_W04	R, P			
basics principles of a balanced diet	TRL2_W01 TRL2_W04	R, P			
SKILLS – student is able to:					
modifies the methods of composing a balanced diet	TRL2_U01 TRL2_U05	R, P			
develops agrotechnics for the cultivation of more important species in order to use the product as a dietary supplement	TRL2_U01 TRL2_U05	R, P			
prepare selected dietary supplements of plant origin	TRL2_U01 TRL2_U05	R, P			
determines the suitability of a given plant ingredient for the production of a dietary supplements	TRL2_U01 TRL2_U05	R, P			
SOCIAL COMPETENCIES – student is ready to:					
define priorities for the proper selection and preparation of plant materials for use in dietary supplements	TRL2_K02	R, P			
assess the risk to the human body caused by improper use of plant dietary supplements	TRL2_K04 TRL2_K05	R, P			
choose the most appropriate dietary supplements in terms of their composition	TRL2_K03	R, P			
	KNOWLEDGE – student knows and understands: composition of dietary supplements, with particular emphasis on plant raw materials used in their production effect of using these plant-based supplements on the human organism and the mechanisms of their action/reaction list the species of horticultural plants used in in the pharmaceutical and dietary supplement production program and the active substances obtained from them basic legal regulations regarding the marketing of dietary supplements and the basics of the law relating to the cosmetics market in the European Union effects of plant-based dietary supplements on the human body basics principles of a balanced diet SKILLS – student is able to: modifies the methods of composing a balanced diet develops agrotechnics for the cultivation of more important species in order to use the product as a dietary supplement prepare selected dietary supplements of plant origin determines the suitability of a given plant ingredient for the production of a dietary supplements SOCIAL COMPETENCIES – student is ready to: define priorities for the proper selection and preparation of plant materials for use in dietary supplements assess the risk to the human body caused by improper use of plant dietary supplements choose the most appropriate dietary supplements in terms of their	Reference to main field of study outcomes KNOWLEDGE – student knows and understands: composition of dietary supplements, with particular emphasis on plant raw materials used in their production effect of using these plant-based supplements on the human organism and the mechanisms of their action/reaction list the species of horticultural plants used in in the pharmaceutical and dietary supplement production program and the active substances obtained from them basic legal regulations regarding the marketing of dietary supplements and the basics of the law relating to the cosmetics market in the European Union effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements on the human body Effects of plant-based dietary supplements of plant origin Effects of plant-based dietary supplements on the human body Effects of plant origin Effects of plant origin Effects of plant origin Effects of plant origin or the production of a dietary supplements or the production of a dietary supplements Effects of plant origin or the production of a dietary supplements or the production of plant materials for use in dietary supplements Effects of plant origin or the product or the produc			

Teaching contents

Teaching of Lectures	ontents	30 hours			
LGGIUIGS	History of dietary supplementary				
		• • • • • • • • • • • • • • • • • • • •			
		he mechanisms of action of supplements and other medical products ifferences between cosmeceuticals and drugs and dietary supplements			
		licals and drugs and dietary supplements			
	Supplements in sports	akin			
	Supplements in diseases of the				
Topics	Supplements in the system dige				
	Supplements in the problem of o	<u> </u>			
		upplements that affect the body's immunity			
		g to the production, marketing and sale of diet supplements in the			
	European Union	the chains of anasias muonavation mother de and annivertion of the			
	•	evelopment of instructions on the choice of species, preparation methods and application of the			
Accomplish	preparation ed learning outcomes	PDS_W1, PDS_W2, PDS_W3,PDS_W4, PDS_W5, PDS_W6			
Accomplish	ed learning outcomes	evaluation is based on test questions, in order to earn a positive			
Means of ve	erification, rules and criteria of	mark at least 51% of answers must be correct. Contribution to the			
assessmen		final grade from the course – 65%			
Classes		30 hours			
Ciasses	A visit to a company that produc				
	Production of diet supplements	visit to a company that produces dietary supplements based on plant products			
		resentation of the production method, application and effectiveness of the diet supplements			
	produced by them	iethou, application and effectiveness of the diet supplements			
Topics					
	Quality control and standardizat	Sotanical sources of nutritional supplements: exploring diversity and benefits			
		Quality control and standardization of plant-based dietary supplements Pharmacological properties and mechanisms of action of herbal supplements			
		cy considerations in plant-based dietary supplement industry			
Accomplish	ed learning outcomes	PDS_U1, PDS_U2, PDS_U3, PDS_U4, PDS_K1, PDS_K2,			
Accomplish	ed learning outcomes	FDS_01, FDS_02, FDS_03, FDS_04, FDS_K1, FDS_K2, PDS_K3			
Means of ve	erification, rules and criteria of	evaluation is based on: - individual reports from laboratory			
assessmen		activities, contribution to the final grade from the course – 15%; -			
433633111611	•	two tests from the laboratory topics (at least 51% of correct			
		answers to earn a positive mark), contribution to the final grade			
		from the course – 20%			
		nom the course 2070			
References	::				
Basic		n for nutritional healing. Penguin			
		Greenwood, M., Cooke, M. B., Ziegenfuss, T., Kalman, D. S., & Antonio, J. (Eds.). (2015). Nutritional			
		supplements in sports and exercise. Humana Press			
Supplementa		f effect of long-term supplementation with beta carotene on the incidence			
		of malignant neoplasms and cardiovascular disease, New England Journal of Medicine, 334.18 (1996):			
		1145-114			
	Maret W., Sandstead H.H., Zinc requirements and the risks and benefits of zinc supplementation,				
		Journal of Trace Elements in Medicine and Biology, 20.1 (2006): 3-18 Poortmans, J.P., Françaix M., Adverse offeets of creating symplomentation. Sports Medicine, 30.3			
	(2000): 155-170	Poortmans J.R., Francaux M., Adverse effects of creatine supplementation, Sports Medicine, 30.3			
	Vanhatalo A., et al., Acute and chronic effects of dietary nitrate supplementation on blood pressure and				
		the physiological responses to moderate-intensity and incremental exercise, American Journal of			
		tive and Comparative Physiology, 299.4 (2010): R1121-R1131			
	f learning outcomes				

Area of academic study: agriculture and horticulture	3.0 ECTS**
Area of academic study: biological sciences	2.0 ECTS**

Structure of student activity

Contact hours	-	68	hrs.	3.0 ECTS**
Including:	lectures	30	hrs.	
	classes and seminars	30	hrs.	-
	consultations	4	hrs.	-
	participation in research		hrs.	_
	obligatory traineeships		hrs.	_
	participation in examination	4	hrs.	_
e-learning			hrs.	ECTS**
student own wo	ork	62	hrs.	2.0 ECTS**

^{*}areas of academic study in the fields of: P – biological sciences; R – agriculture and horticulture
** stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes