Module of classes: CARP CULTURE

CARP CULTURE		
ECTS	3	
Status	complementary	
Form of final credit	credit unrated	
Prerequisites	knowledge and skills in animal husbandry	

Field of study: ZOOTECHNICS

ZOOTECHNICS	
Profile of study	General-academic
The code of the form of study and the level of study	bachelor
Semester of study	summer
Language of study	English

The leading faculty, department and the lecturer of the module:

Name of the competent unit for the coordinator	Faculty of Animal Sciences, Department of Nutrition, Biotechnology of Animals and Fisheries
Courese coordinator	Assoc. Professor Jarosław Chyb

Learning outcomes of the module/subject

The code of the		Relation to (code)	
description component (symbol of the effect)	Description		discipline#
	KNOWLEDGE – the student knows and/or understands:		
CCU_W1	systematic groups of animals, fish class biology, evolutionary adaptation to the environment; functioning of ecosystems, principles of nature and environmental protection	ZOO1_W01	RZ
CCU_W2	principles and techniques of fish nutrition, production methods and evaluation of feeds	ZOO1_W09	RZ
CCU_W3	basic species, fish breeds, has detailed knowledge of their breeding, production technology and environmental requirements	ZOO1_W11	RZ
CCU_W4	fish species occurring in Poland, their importance for fisheries management and prospects for their protection, knows the techniques and methods of fishing and the production of stocking material	ZOO1_W16	RZ
CCU_W5	basic species and strains of fish, detailed principles of their culture, breeding, production technology and environmental requirements	ZOO1_W18	RZ
	SKILLS – the student can:		
CCU_U1	characterize processes and relationships that occur inside and between groups of organisms in the pond	ZOO1_U01	RZ
CCU_U2	assess animal welfare, identify basic disease entities and take preventive measures, apply zootechnical prevention, plan and organize a cycle of fish production technologies; plan and carry out disinfection in fish farm facilities	ZOO1_U10	RZ
CCU_U3	use the right equipment, depending on the type of use; apply health and safety rules in handling fish	ZOO1_U15	RZ
SOCIAL COMPETENCE- the student is ready to:			
CCU_K1	compliance with the principles of professional ethics, taking responsibility for animal welfare as well as shaping and condition of the natural environment	ZOO1_K04	RZ

CCU_K2	thinking and acting in an entrepreneurial way, presenting an active attitude to create individual entrepreneurship	ZOO1_K08	RZ
CCU_K3	taking care of own safety and the safety of persons participating in a given undertaking, as well as care for one's own health and physical fitness	ZOO1_K10	RZ

Teaching content:

Lectures			15	hours
	Characteristic of carp farmin	g. Characteristic of carp ponds		
	Methods for increasing the p	productivity of carp ponds. Principles of carp farming.		
	Planning of the pond stockin	g.		
Subjects of	Farming cycles. Methods of spawning induction			
lectures	Control of the hatching proc	ess. Technology of fry rearing		
	Carp feeding. Wintering and	health control		
	Annual work cycle on a carp	farm		
Realized lear	ning outcomes	CCU_W1, CCU_W2, CCU_W3, CCU_W4, CCU_W5, CCU_K	1-K3	
Verification m	ethods and criteria of effects	Test in the form of a test covering issues discussed during lec	tures: a ı	ositive arade

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evaluation should be given for at least 55% of the correct answers to the questions asked.	

Classes (laboratories)

Classes (laboratories)			15	hours
	Pond vegetation. Negative ir	npact of emergent plants on the conditions of fish in ponds		
	Plankton and benthos as the	main source of natural food for carp		
	Fish pests in carp ponds. Ch	anges of oxygen content in pond water		
Subjects of the	Carp anatomy			
classes	Control catch of fish. Fish ha	rvesting equipment		
	Conditions of fish transport			
	Hormonally controlled reproc	duction of carp		
	Schedule of work on a carp	farm		
Realized learning outcomes		CCU_U1, CCU_U2, CCU_U3		
Verification met evaluation	hods and criteria of effects	Test in the form of a test covering issues discussed duringcl should be given for at least for 55% of the correct answers to	asses; a p o the ques	ositive grade tions asked.

Seminars

Seminars		0	hours
Subjects of the seminars			
Realized learning outcomes	code of learning outcomesof the seminars		
Verification methods and criteria of effects evaluation	together with participation in the final evaluation		

Literature:

	1. Opuszyński K. 1987. Fresh-water pond ecosytem managed under a moderate European climate.
	Managed Auqatic Ecosystems (ed. R.G. Michael), 63-91.
Basic	2. Billard R. 1999. Carp – Biology and culture. Springer, New York
	3. Horvath L., Tamas G., Seagrave C. 2002. Carp and pond fish culture. Fishing New Books.
	Blackwell Science

Supplementary	 Jhingran V.G., Pullin R.S.V. 1988. A hatchery manual for the common, Chinese and Indian major carps. Asian development Bank, ICLARM, Manila, Philippines. Podhorec P., Gosiewski G., Ben Ammar I., Sokolowska-Mikolajczyk M., Chyb J., Milla S., Borvshpolets S., Rodina M., Linhartova Z., Biro D., Steiskal V., Kouril J. (2017). The effect of GnRHa
	with or without dopamine inhibitor on reproductive hormone levels and sperm quality in tench Tinca tinca. Aquaculture, 470, 91-94

Structure of	learning outcomes:				
Dyscipline – a	Dyscipline – animal husbandry and fishery (RZ)			3	ECTS [*]
Dyscipline					ECTS [*]
Structure of	student's activities:				
classes carrie	ed out with direct participation of the teacher	39	hours	1,6	ECTS [*]
including:	lectures	15	hours		
	classes and seminars	15	hours		
	consultations	6	hours		
	participation in research	0	hours		
	mandatory practices and internships	0	hours		
	participation in the exam and credits	3	hours		
classes carried out with the use of e-learning		0	hours		ECTS [*]
student's own work		36	hours	1,4	ECTS [*]

) * - Reported to the nearest to 0,1 ECTS, where 1 ECTS = 25-30 hours of classes) # discipline code: RZ - zootechnics and fishery, PB - biological sciences