Course name: Animal ecology and conservation

Animal ecology and conservation	
ECTS	3
Course status	optional
Course final assessment /evaluation of	graded credit
outcomes	graded credit
Prerequisite	Forest zoology

Main field of study:

Forestry	
Educational profile	General academic
Code of studies and education level	MSc
Semester of studies	winter
Language of instruction	English

Course offered by:

Name of faculty offering the course	Faculty of Forestry	
Name of department offering the course	Department of Forest Biodiversity	
Course coordinator	prof. dr hab. Michał Ciach	

Learning outcomes:

<u>Loanning outcom</u>		Reference to	
Symbol of outcome	Description of the learning outcome	main field of study	Area symbol*
outcome		outcomes	Symbol
	KNOWLEDGE – student knows and understands	outcomoo	
LES_AEC_W01	the rules of the functioning of animal populations and their relationship with the environment and the impact of human activities on the natural environment.	LES2_W03 LES2_W08 LES2_W09 LES2_W19	RL
SKILLS – student is able to			
LES_AEC_U01	use the English language in terms of issues concerning the environment and animal conservation.	LES2_U01 LES2_U04 LES2_U10 LES2_U12 LES2_U13 LES2_U14	RL
SOCIAL COMPETENCIES – student is ready to:			
LES_AEC_K01	shape the right attitudes towards animals among colleagues and loved ones.	LES2_K01 LES2_K03	RL

Teaching contents

Lectures		15 hours
Topics	Current trends in animal ecology. Research methods in animal ecology. Animal ecology - population. Animal ecology - inter-specific interac Animal ecology - habitat relations. Animal conservation - protection of sp Animal conservation - impact of huma	tion.
Accomplished learning outcomes LES_AEC_W01		LES_AEC_W01
Means of verification, rules and criteria of assessment		test (50% participation in the final assessment)

Field exer hours	cices:	15	
Topics	Field zoology - survey of animals a Field zoology - evaluation of huma wildlife conflicts.	and their habitats. an impact on animals and methods of minimalization of human-	
Accomplished learning outcomes		LES_AEC_U01; LES_AEC_K01	
Means of verification, rules and criteria of assessment		test (50% participation in the final assessment)	

References:

Basic	1. Danchin E., Giraldeau LA., Cezilly F. C. 2008. Behavioural Ecology: An Evolutionary Perspective on Behaviour. Oxford University Press.		
	2. Davies N. B., Krebs J. R., West S. A. 2012. An Introduction to Behavioural Ecology. Wiley-		
	6 , 1		
	Blackwell.		
	3. Krebs J. R., Davies N. B. 1997. Behavioural Ecology: An Evolutionary Approach, 4th		
	Edition. Wiley-Blackwell.		
Supplementary	1. Primack R. B. 2014. Essentials of Conservation Biology. Sunderland, Mass: Sinauer		
	Associates.		
	2. Sodhi N. S., Ehrlich P. R. 2010. Conservation biology for all. Oxford University Press.		

Structure of learning outcomes

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Area of academic study: R – Agricultural sciences,	3	
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L – forestry		

Structure of student activity

Contact hours		37	hrs.	1,5 ECTS**
Including:	lectures	15	hrs.	
	classes and seminars	15	hrs.	-
	consultations	4	hrs.	_
	participation in research		hrs.	_
	obligatory traineeships		hrs.	_
	participation in examination	3	hrs.	-
e-learning			hrs.	ECTS**
student own wor	ŕk	38	hrs.	1,5 ECTS**

*Areas of academic study in the fields of: H- humanities; S - social studies; P – biological sciences; T – technological sciences; M- medical, sport and health sciences; R – Agricultural, forestry and veterinary sciences; A – the arts ** stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes