Course name: Farming Systems

| ECTS  | 4                     |
|---|-----------------------|
| Course status                                   | optional              |
| Course final assessment /evaluation of outcomes | credit for evaluation |
| Prerequisite                                    | non                   |

## Main field of study:

| Educational profile                 | general academic |
|-------------------------------------|------------------|
| Code of studies and education level | bachelor         |
| Semester of studies                 | winter           |
| Language of instruction             | English          |

## Course offered by:

| Name of faculty offering the course    | Faculty of Agriculture and Economics |
|--|--------------------------------------|
| Name of department offering the course | Agroecology and Plant Production     |
| Course coordinator                     | Agnieszka Synowiec                   |

**Learning outcomes**:

| Symbol of outcome   | Description of the learning outcome   | Reference to main field of study outcomes | Area<br>symbol* |
|---|---|---|-----------------|
| KNOWLEDGE – student knows and understands                                 |   |   |                 |
| FAR_W1 principles of modern agricultural systems and their classification |   | RO1_W05                                   | RR              |
| SKILLS – student is able to   |   |   |                 |
| FAR_U1  | design crop rotations according to the different requirements of the agricultural system and include fertilization and pest control methods | RO1_U20<br>RO1_U21<br>RO1_U22             | RR              |
| SOCIAL COMPETENCIES – student is ready to:                                |   |   |                 |
| FAR_K1  | the need for continuous study due to progress in this field of knowledge  | RO1_K01                                   | RR              |

## Teaching contents

| reaching co                    | ontents   |                             |          |  |
|--------------------------------|---|-----------------------------|----------|--|
| Lectures                       |   |                             | 15 hours |  |
|                                | 1. Main differences between   | farming systems             |          |  |
|                                | 2. Main differences between   | farming systems             |          |  |
|                                | 3. Role of crop rotation in diff  | <b>O</b> ,                  |          |  |
|                                | 4. Role of crop rotation in diff  | •                           |          |  |
|                                | 5. Soil cultivation by system   | •                           |          |  |
|                                | 6. Soil cultivation by system (plough, no-till, no-till)  |                             |          |  |
|                                | 7. Effect of cultivation system on soil properties 8. Use of fertilizers (mineral, organic and natural) |                             |          |  |
| Topics                         |   |                             |          |  |
| Торгоз                         | 9. Effect of fertilizers on the environment   |                             |          |  |
|                                |   | environini <del>e</del> nt  |          |  |
|                                | 10. Importance of livestock   | tamaa                       |          |  |
|                                | 11. Pest control in different s   | •                           |          |  |
|                                | 12. Pest control in different systems   |                             |          |  |
|                                | 13. Effect of each farming system on the environment  |                             |          |  |
|                                | 14. Effect of each farming system on the environment  |                             |          |  |
|                                | 15. Profitability of different farming systems  |                             |          |  |
| Accomplished learning outcomes |   | FAR_W1                      |          |  |
| Means of ve                    | erification, rules and criteria of  | Lectures: written exam.     |          |  |
| assessment                     |   | Grade E (2.0) less than 55% |          |  |
|                                |   | 1 /                         |          |  |

|   |  | Grade<br>Grade<br>Grade  | D (3.0) 55<br>C (3.5) 65<br>B (4.0) 75<br>B + (4.5) 9   | %<br>%<br>90% |      |      |      |
|---|--|--|---|---------------|------|------|------|
| Classes:  |  | Grade  | A (5.0) 97  | -100%         | 30 1 | oure |      |
| Topics  | Each student will prepare a crop rotation project for a selected agricultural system, related to the technological card of soil cultivation, fertilization and pathogen control Issues related to agricultural systems, including: main differences between agricultural systems, role of crop rotation in different systems, soil cultivation depending on the system (plough, no-till, no-till), influence of the cultivation system on soil properties, use of fertilizers (mineral, organic and natural), influence of fertilizers on the environment) |  |   |               |      |      |      |
| Accomplish  | ed learning outcom   | es   | FARI_L  | J1, FAR_K1    |      |      |      |
| Written tasks to solve.  Grade E (2.0) less than 55%  Grade D (3.0) 55%  Grade C (3.5) 65%  Grade B (4.0) 75%  Grade B + (4.5) 90%  Grade A (5.0) 97-100% |  |  |   |               |      |      |      |
| References:   |  |  |   |               |      |      |      |
| Basic Darnhofer I., Gibbo 21st Century: The https://doi.org/10.1  |  | oon D., Dedieu B. (eds) Farming Systems Research into the Rew Dynamic. Springer, Dordrecht.  1007/978-94-007-4503-2 1  (1985). Farming systems research: a review (No. 43, pp. |   |               |      |      |      |
| D., & Lepiarcz<br>economic aspects<br>rotations. <i>Agricultu</i><br>Pużyńska, K., Syl<br>Lepiarczyk, A. (20)   |  |  | iec, A., Puła, J., Chowaniak, M., Pużyńska, K., Gala-Czekaj, czyk, A. (2020). Long-term productive, competitive, and s of spring cereal mixtures in integrated and organic crop cure, 10(6), 231.  ynowiec, A., Pużyński, S., Bocianowski, J., Klima, K., & 021). The performance of oat-vetch mixtures in organic and ning systems. <i>Agriculture</i> , 11(4), 332. |               |      |      |      |
| Structure of  | learning outcome   | S  |   |               |      |      |      |
|   | demic study:   |  |   |               |      | 4    | ECTS |
| Structure of  | student activity   |  |   |               |      |      |      |
| Contact hou   |  |  | 52  | hrs.          | 2    | ECTS | **   |
| Including:  | lectures   |  | 15  | hrs.          | _    |      |      |
|   | classes and seminars   |  | 30<br>5   | hrs.          | _    |      |      |
|   |  | consultations  |   | hrs.          | _    |      |      |
|   |  | participation in research  |   | hrs.          | _    |      |      |
|   | obligatory tr  |  |   | hrs.          | _    |      |      |
|   | participation  | in examination   | 2   | hrs.          |      | F070 | 444  |
| e-learning  |  |  | 40  | hrs.          |      | ECTS |      |
| student own   | ı work   |  | 48  | hrs.          | 2    | ECTS |      |

<sup>\*</sup>Areas of academic study in the fields of: H- humanities; S - social studies; P - biological sciences; T technological sciences; M- medical, sport and health sciences; R - Agricultural, forestry and veterinary sciences; A – the arts

<sup>\*\*</sup> stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes