

Course name:**Introduction to the Polish Language – Polish for Foreigners (Język polski dla Obcokrajowców)**

ECTS	2
Course status	<i>obligatory</i>
Course final assessment /evaluation of outcomes	<i>graded credit</i>
Prerequisites	<i>none</i>

Main field of study

Business Economics (Ekonomia)

Educational profile	General academic
Code of studies and education level	BS and MS
Semester of studies	II
Language of instruction	Polish

Course offered by:

Name of faculty offering the course	
Name of department offering the course	Studium Języków Obcych (Foreign Language Unit)
Course coordinator	mgr Natalia Pysz (M.A.)

Learning outcomes:

Symbol of outcome	Description of the learning outcome	Reference to main field of study outcomes	Area symbol*
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SKILLS – graduates can:

<i>PL.A1_U1</i>	As regards developing reading comprehension skills, the students can understand the general idea of texts on specific topics related to everyday life: private life, place of residence, hobbies and interests, friends and shopping..		
<i>PL.A1_U2</i>	As regards developing speaking skills, the students can use simple phrases and expressions and formulate very simple utterances in order to get across or obtain information on everyday life needs. They can communicate in routine, simple situations on typical topics relating to the interlocutor. They can ask questions about private life, place of residence, hobbies and interests, friends and property and ask to buy something. They can write short texts e.g. birthday wishes, greetings, short notes or fill in forms.		
<i>PL.A1_U3</i>	As regards listening comprehension skills, the students can understand and follow the general idea, identify the main idea and specific information. They answer questions if the interlocutor speaks slowly and clearly and is ready to help.		

SOCIAL COMPETENCIES – student is ready to:

PL.A1_K1

As regards social competence the students understand and appreciate the importance of speaking foreign languages. They are aware of the need for lifelong education.

Teaching content:

Lectures

..... hours

Topics

Accomplished learning outcomes

Means of verification, rules and criteria of assessment

Classes:

30 hours

Topics

Self-presentation. Hobbies, ways of spending leisure time. Numbers. Buying food and clothes. Expressing quantities and measures. Meals. Making and taking orders in a restaurant/café. Present tense. Principles of declension: nominative, instrumental, accusative and genitive cases. Aspects of verbs. Visiting the city – asking the way, location. Describing flat and place of residence. Education in Poland and abroad. Work. CV and a cover letter. Expressing positive and negative emotions. Tourist attractions in Poland and abroad. Holidays in Poland and abroad.

Learning outcomes to be achieved

PL.A1_U,1 PL.A1_U2, PL.A1_U3, PL.A1_K1

Means of verification, rules and criteria of assessment

Homework, progress test; 60% of correct answers should be given.

References:

Basic

1. *Polski, krok po kroku*, I. Stempek, A. Stelmach, S. Dawidek, A. Szymkiewicz, Glossa 2012,
2. *Hurra, Po polsku 1*, M. Małolepsza, A. Szymkiewicz, Prolog 2006.

Supplementary

1. *Gramatyka, dlaczego nie?*, J. Machowska, wyd. Universalis.
2. Teacher's own materials.

Structure of learning outcomes

Area of academic study: R – Agricultural, forestry and veterinary sciences

ECTS **

Area of academic study: T – technological sciences

ECTS**

Structure of student activity

Contact hours		37	hrs.	1,3	ECTS**
Including:	lectures	...	hrs.		
	classes and seminars	30	hrs.		
	consultations	5	hrs.		
	participation in research	...	hrs.		
	obligatory traineeships	...	hrs.		
	participation in examination	2	hrs.		
e-learning		...	hrs.	ECTS**
student own work		20	hrs.	0,7	ECTS**

*Areas of academic study in the fields of: H- humanities; S - social studies; P – biological sciences; T – technological sciences; M- medical, sport and health sciences; R – Agricultural, forestry and veterinary sciences; A – the arts

** stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes