#### Załacznik nr 1

# *Course name:* Technological design

| ECTS  | 3             |
|---|---------------|
| Course status                                   | facultativ    |
| Course final assessment /evaluation of outcomes | Graded credit |
| Prerequisite                                    | по            |

#### Main field of study: FOOD TECHNOLOGY AND HUMAN NUTRITION

| Educational profile                 | General academic |
|-------------------------------------|------------------|
| Code of studies and education level | SI               |
| Semester of studies                 | 1/winter         |
| Language of instruction             | English          |

## Course offered by:

| Name of faculty offering the course    | Faculty of Food Technology                           |  |  |
|--|--|--|--|
| Name of department offering the course | Department of Plant Product Technology and Nutrition |  |  |
|  | Hygiene  |  |  |
| Course coordinator                     | Emilia Bernaś Ph.D. D.Sc. Eng. associate professor   |  |  |

## Learning outcomes:

| Symbol of outcome           | Description of the learning outcome   | Reference to<br>main field of<br>study<br>outcomes             | Area<br>symbol* |
|-----------------------------|---|--|-----------------|
|                             | KNOWLEDGE – student knows and understands   |  |                 |
| FT41_W1                     | basic issues in the field of designing food industry, the<br>technological, technical, economic and legal aspects of<br>development design documentation. He knows the basics<br>methods, tools and materials as well as engineering<br>technologies used in solving simple tasks concerning the<br>design of industrial plants food. | TŻ1_W02<br>TŻ1_W04<br>TŻ1_W06<br>TŻ1_W12<br>TŻ1_W13<br>TŻ1_W14 | RT              |
| FT41_W2                     | principles of process design, production of food products and<br>technological guidelines for individual branches of the food<br>industry; principles of engineering graphics to the extent<br>necessary for the field of food technology   | TŻ1_W13<br>TŻ1_W14   | RT              |
| SKILLS – student is able to |   |  |                 |
| FT41_U1                     | properly plan, prepare and execute a technological line project,<br>including calculations; independently, in a group or under the<br>guidance of a teacher   | TŻ1_U04  | RT              |
| FT41_U2                     | prepare a material balance of the indicated production process<br>of the food, perform simple calculations concerning the<br>warehouses space and amount of machinery and equipment in<br>technological process   | TŻ1_U08  | RT              |

| SOCIAL COMPETENCIES – student is ready to: |   |         |    |
|--|---|---------|----|
| FT41_K1                                    | work in a team, assuming various roles in it, and to take responsibility for his own and others' work | TŻ1_K02 | RT |

## Teaching contents

| Lectures             | -  | 15 hours  |  |  |  |  |
|----------------------|--|---|--|--|--|--|
|                      |  | sign, organization of the design process, the role of a rules for developing design documentation, location of  |  |  |  |  |
|                      | Designing the technological and p  | Designing the technological and production process.   |  |  |  |  |
| Topics               | Warehouse design. Calculation of products.   | the area of warehouses of raw materials, packaging and  |  |  |  |  |
|                      | Transport and its role in the produ technological designing.   | ction process. Energy, heating and ventilation issues in  |  |  |  |  |
|                      | The area of the industrial plant and its development. Environmental protection, zoning.  |   |  |  |  |  |
| Accomplis            | shed learning outcomes   | FT41_W1, FT41_W2  |  |  |  |  |
| Means of<br>assessme | verification, rules and criteria of<br>nt  | Written credit; for a positive assessment, at least 51% of correct answers to the questions should be provided Participation in the final grade of the subject - 50%  |  |  |  |  |
| Classes:             | 30 hours   |   |  |  |  |  |
|                      | Principles of drawing up project documentation, developing a technological process, block diagrams, production schedule.   |   |  |  |  |  |
|                      | Selection of the production method and its justification.  |   |  |  |  |  |
|                      | Principles of developing material balances based on the schemes of production processes including production losses. Calculation of demand for raw materials and packaging. Norm in designing. |   |  |  |  |  |
|                      | Warehouse design. Calculation of the area of warehouses of raw materials, packaging and products.  |   |  |  |  |  |
|                      | Preparation of apparatus lines. Selection of machines and equipment for the technological process. Calculation of the necessary amount of machinery and equipment.                             |   |  |  |  |  |
|                      | Calculation of media demand for process lines (power, water, steam).   |   |  |  |  |  |
|                      | Determining the number of direct   |   |  |  |  |  |
|                      | Health and safety regulations and the design of food industry plants.  |   |  |  |  |  |
|                      | Drawing up a technological project of the developed production line in a graphic form in the appropriate scale.  |   |  |  |  |  |
| Accomplis            | shed learning outcomes   | FT41_U1, FT41_U2, FT41_K1   |  |  |  |  |
|                      | verification, rules and criteria of  | <ul> <li>Passing classes based on:</li> <li>a) design of the technological line of the food industry plant - participation in the final assessment 25%,</li> <li>b) 2 tests in the field of exercises (each test passed for a grade positive, positive evaluation for min.</li> </ul> |  |  |  |  |

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|               | 2. Saravacos G.D., Kastropoulos A.E. 2013.<br>Handbook of food processing equipment.<br>Springer Science+Business Media. |
|---------------|--|
| Supplementary |  |

#### Structure of learning outcomes

| Area of academic study: R – Agricultural, |     | ECTS ** |
|---|-----|---------|
| forestry and veterinary sciences          |     |         |
| Area of academic study: T – technological |     |         |
| sciences                                  | 3,0 | ECTS**  |

#### Structure of student activity

| Contact hours  |                              | 49 | hrs. | 2.0 ECTS** |
|----------------|------------------------------|----|------|------------|
| Including:     | lectures                     | 15 | hrs. |            |
|                | classes and seminars         | 30 | hrs. |            |
|                | consultations                | 2  | hrs. |            |
|                | participation in research    | 0  | hrs. |            |
|                | obligatory traineeships      | 0  | hrs. |            |
|                | participation in examination | 2  | hrs. |            |
| e-learning     |                              | 0  | hrs. | 0.0 ECTS** |
| student own wo | rk                           | 26 | hrs. | 1.0 ECTS** |

\*Areas of academic study in the fields of: H- humanities; S - social studies; P – biological sciences; T – technological sciences; M- medical, sport and health sciences; R – Agricultural, forestry and veterinary sciences; A – the arts \*\* stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes