#### Course name:

#### **AQUATIC INVERTEBRATES**

ECTS	3
Status	complementary
Form of final credit	credit unrated
Prerequisites	knowledge and skills in zoology and ecology

### Main field of study:

### **ZOOTECHNICS**

Profile of study	General-academic
The code of studies (education level)	SI (bachelor)
Semester of studies	summer
Language of instruction	English

# Course offered by:

Name of faculty offering the course	Faculty of Animal Sciences		
Name of department offering the course	Department of Nutrition, Biotechnology of Animals and Fisheries		
Course coordinator	Assoc. Professor Jarosław Chyb		

## Learning outcomes of the course:

		Reference to	
Symbol of outcome	Description of learning outcome	main field of study outcomes	discipline#
	KNOWLEDGE – student knows and/or understands:		
_W1	the most important morphological, anatomical and systematic features of invertebrate animals found in the aquatic environment and the functioning of physiological systems in invertebrate animals	Z001_W01 Z001_W04	RZ
_W2	hydrobiological characteristics of various types of inland waters, the impact of physicochemical factors of the aquatic environment on aquatic organisms and phenomena associated with the circulation of matter and energy in the aquatic environment		RZ
	SKILLS – student is able to:		
_U1	identify the most important species of aquatic invertebrates based on the features of morphological and anatomical structure	ZOO1_U01 ZOO1 U20	RZ
_U2	correctly choose tools for collecting samples of planktonic, benthic and neustonic organisms		RZ
_U3	prepare live and preserved invertebrate preparations for observation under a magnifying glass or microscope	Z001 U20 Z001_U01 Z001 U20	RZ
	SOCIAL COMPETENCE- student is ready to:		
_K1	continuous deepening of knowledge about protozoa and invertebrates of the aquatic environment		RZ
_K2	criticallly assess the accuracy of species identification carried out by other students	ZOO1_K09	RZ

### Teaching contents:

Lectures	15	hours
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	Morphology and anatomy of				
	1 ' "	protozoans			
	Morphology and anatomy of sponges and cnidarians				
	Morphology and anatomy of	flat worms			
	Morphology and anatomy of	rotifers			
	Morphology and anatomy of	round worms			
Topics of the lectures	Morphology and anatomy of				
	Morphology and anatomy of				
	Morphology and anatomy of				
	Types of inland waters	Holiusks			
	Hydrobiological characteristi	ice of rivers and lakes			
		ic factors factors on aquatic invertebrates			
	1 ,	organisms (plankton, benthos, necton, neuston, periphyton)			
Accomplished	learning outcomes	W1,W2,K1,K2			
Verification me outcome asses	Test in the form of a test covering issues discussed during lectures; a positive should be given for at least 55% of the correct answers to the questions asked share of the lecture grade in the final grade is 50%.	-			
Classes		15 hou	urs		
	Sampling techniques of plan	nktonic and benthonic animals			
	Characteristics and observations of protozoans				
	Characteristics and observations of sponges and cnidarians				
	Characteristics and observations of flat worms				
Topics of the	Characteristics and observations of rotifers				
classes	Characteristics and observations of round worms				
	Characteristics and observations of annelids				
	Characteristics and observations of arthropods				
	Characteristics and observations of molluscs				
	Practical training on identific	eation of aquatic invertebrates			
Accomplished	learning outcomes	U1,U2,U3			
	ethods, rules and criteria of	Test in the form of a test covering issues discussed duringclasses; a positive should be given for at least for 55% of the correct answers to the questions as The share of the laboratory classes grade in the final grade is 50%.	-		
	SSITIETIL	The onale of the laboratory blacoco grade in the initial grade to 6076.			
Verification me outcome asses Seminars	ssinent	hot	urs		
outcome asses	ssment	· · · · · · · · · · · · · · · · · · ·	urs		

Verification routcome ass	nethods, rules ar essment	nd criteria of				
References:						
Basic	Biology of Invertebrates – J. Pechenik. McGraw-Hill 2004					
Supplementa	ary					
Structure of	learning outco	mes:				
Discipline: ar	nimal husbandry	and fishery (RZ)			3	ECTS*
Discipline:					ECTS <sup>*</sup>	
Structure of	student's activ	ities:				
Contact hour	rs ·		35	hours	1,5	ECTS*
including:	lectures		15	hours		
	classes and	seminars	15	hours		
	consultations	3	4	hours		
	participation in research			hours		
	mandatory trainerships			hours		
	participation	in examinations	1	hours		
e-learning				hours		ECTS*
student own	work		35	hours	1,5	ECTS*

Syllabus valid from the academic year 2021/2022

<sup>\*</sup> where 10 hours of classes = 1 ECTC (in case of 15 h  $\Rightarrow$  2 ECTS)

<sup>\*\*</sup> stated with an accuracy to 0.1 ECTS, where 1 ECTS = 25 - 30 hours of classes